

ESL VERB TO BE LESSON

English Language Grammar Development for ELs

4th & 5th Grade ELLs, WEEK #6

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PART 1: INFORMATION & INSTRUCTION

With your assistance, the following grammar exercises are provided to help your English Learner (EL) continue their development of English proficiency in the area of grammar production. At times, such exercises are necessary to promote proper use of English vocabulary in speech and writing. In some circles, this is considered proper grammatical verb usage in quantified or tense form conditions.

PART 2: CONTENT

MATERIALS NEEDED: NONE. THIS SHEET IS NEEDED FOR GUIDANCE, WHICH INCLUDES INDIVIDUALLY WRITTEN GRAMMATICAL EXERCISES. TECHNICAL LEVEL: NO TECH.

TEACHING ROUTINE

THE PRESENTATION OF THIS LESSON IS SIMPLE: PROVIDE THE LAST PAGE TO YOUR ELL TO FOLLOW ALONG AS YOU READ EACH SENTENCE WITHOUT INCLUDING THE VERB TO BE. ASK HIM/HER TO REPEAT AFTER YOU, AND EXPECT THE CORRECT VERB TO BE STATED. EVALUATE, AND DETERMINE WHETHER THERE SHOULD BE ADDITIONAL PRACTICE FOR EACH CLOSURE SENTENCE. IT IS SUGGESTED THAT YOU REACH OUT TO A PROFICIENT ENGLISH SPEAKER OR YOUR CHILD'S REGULAR CLASSROOM TEACHER FOR ASSISTANCE IF YOU ARE HAVING DIFFICULTY IN COMPLETING THIS LESSON. ALSO, IF NECESSARY ALLOW YOUR ELL TO PARTAKE IN THE SUGGETED OPTION BELOW.

PART 3: EXTENSION OF ACTIVITIES & OPTIONS

OPTION: Have your ELL(s) complete this written option as required. Read each word to your ELL and have him/her write sentences in the correct format, where all missing verbs must be inserted. The following must be sequenced correctly for all verbs in future, present, or past tense. "I will...", "I am...", and "I..."

EXAMPLE: THE VERB *SWIM*

BEFORE THE INTENDED ACTION: "I will swim."

DURING THE ACTION: "I am swimming."

AFTER THE ACTION: "I _____"

Missing Answer: **SWAM**

Note: Do not write out the those areas within * marks

Do the same with the following verb actions. They must be written out completely as the example above: **Draw, Write, Fight, Throw, Run, Say, Sleep, Eat, Buy, Drive, Fly, and Come.**

VERB to BE EXERCISES (CLOSURE)

Fill in the blanks with am, is, are (Capitalize where necessary)

1. John _____ a carpenter.
2. Frank and Linda _____ from Spain.
3. Jimmy _____ a famous rock star.
4. _____ Donny and Paul police officers?
5. Mercedes _____ an expensive car brand.
6. Michael's friends _____ are nurses.
7. We _____ home now.
8. I _____ a dedicated swimmer.
9. They _____ my cousin's friends.
10. Mr. Pangelinan _____ a pianist.
11. Derek and Ryvan _____ structural engineers.
12. _____ they sailors?
13. His shoes _____ new.
14. _____ you the secretary?
15. _____ Janel beautiful?