



# Marlin Tales



## Machananao Elementary School

Fully Accredited by the Accrediting Commission for Schools,  
Western Association of Schools and Colleges

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Geraldine D. Quejado  
Principal



**"Machananao Elementary School will create a safe, trendsetting, community of life-long learners striving for success."**

### ADMINISTRATOR'S ADDRESS

*Håfa Adai Parents and Guardians!* We just completed our Accreditation 1<sup>st</sup> Self Study Visit! The visit went very smoothly and successfully. Thank you to our stakeholders, school community, our Marlin Family for being part throughout our accreditation process and the visit from WASC Visiting Committee. Based on their visit, the committee has identified the school's strengths and areas of growth/follow-up.

#### School-wide Areas of Strength:

1. A highly collaborative, dedicated faculty and staff with a growth mindset that fosters a climate of constantly working to improve educational outcomes for students, regardless of obstacles.
2. An exemplary system of regular data gathering and analysis that helps staff pinpoint student learning needs and plan steps to address those needs.
3. A multitude of support programs to assist children in learning.
4. Strong and deeply involved site leadership that has fostered a culture of striving for high student achievement.
5. Cohesive professional development opportunities at the district and school levels that promote constant improvement.
6. Strong support from the local community and GDOE.

**School-wide Critical Areas for Follow-Up:** The Visiting Committee concurs with the school's identified areas that are outlined in the school-wide action plan. These are summarized below:

1. Improve academics, especially in the areas of Reading and Mathematics.
2. Increase parental involvement.



On Monday, March 1, 2021, will be observed as "Guam History and CHamoru Heritage" day. It will be the only holiday dedicated to the commemoration of our history and the celebration of our culture and heritage. Please use this time with your family to reflect on the rich history and culture of our island.

### NURSE'S NOTES



Please continue to keep children home if they are not feeling well and see a healthcare provider as needed.

If you're sick or think you might have COVID-19, it's important to stay home and away from other people.

Some of the symptoms to watch for are cough, fever, sore throat, vomiting, diarrhea, loss of smell or taste, headache, tiredness, and muscle pain. Most people with COVID-19 have mild illness and can recover at home without medical care. Manage your symptoms by getting rest and drinking plenty of fluids. Cover your sneezes with a tissue. Wash your hands off with soap and water for at least 20 seconds. As much as you can, stay in a specific room away from others who live with you. Avoid sharing things like towels and dishes. Stay aware of how you feel. Contact your healthcare provider if you're worried about your health. Call 911 if you're having difficulty breathing, staying awake, chest pain, or blue lips. If you had close contact with a person who has COVID-19, you should also stay home or quarantine for 14 days and monitor your health. If you have any questions, contact the school nurse, or your healthcare provider.

### ATTENDANCE

Although MES is teaching remotely (Online and HC), please be reminded that attendance will still be taken and documented. Your child's homeroom teacher will be taking attendance on days they are providing Online (Mondays and Tuesdays) and Hard Copy (Fridays) instruction to your child. Teachers will also be documenting students that pick up Hard Copy Learning Packets and submitting assignments. Feel free to communicate with your child's teacher/s should you need clarification regarding your child's attendance and/or schedule.

## PreK-GATE

Happy March Mini-Marlin Families, All our young "Programmers" did such an AMAZING job entering the world of CODING last month! They worked those critical thinking skills and engaged their creativity by following directions, giving commands, using positional words, and creating their very own CODES! This month, we are jumping from the world of coding into the make believe world of Seussville in celebration of Dr. Seuss' birthday! Our focus will be on imagination, creativity, and literacy as we create our very own STORIES as authors and illustrators, just like Dr. Seuss. Our mini-marlins will be introduced to story elements and even have the opportunity to create their own characters! Check out <https://pbskids.org/catinthehat/games/> and enter the world of Seussville to play games, watch educational videos, build, print activities, and more in celebration of Dr. Seuss' hirthday

## KINDERGARTEN

Hafa Adai Parents! During the first and second week of this month, we will be assessing your child for the 3rd quarter report card. Please ensure you communicate with your child's teacher so that he/she does not miss out on the assessments. Review the following skills with your child: letter naming, letter sounds, sight words, sounding out and blending initial, medial and final sounds, sight words, rote counting 0-75, recognizing numerals 0-20, greater than and less than, and single digit addition and subtraction.

Here are some helpful links:

<https://youtu.be/bGetqbgDVaA>

<https://youtu.be/xlBjAWkPzNA>

<https://youtu.be/Fftpep-09Zl>

## FIRST GRADE

The First Grade team would like to remind parents of the following: Fridays are for interventions to help with student academic growth. Please contact your child's teacher if you want them to attend an intervention. PSST's for 3<sup>rd</sup> Quarter are the following: **(Reading)** RI.1.2 Identify the main topic and retell key details of a text; **(Writing)** L.1.1.E Use verbs to convey a sense of past, present, and future (e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home*); **(Math)** 1.NBT.4 Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10. Let us focus on these academic growths together!

Some fun online

games: [https://www.mathplayground.com/grade\\_1\\_games.html](https://www.mathplayground.com/grade_1_games.html) and

<https://www.turtlediary.com/games/first-grade/language-arts.html>

## SECOND GRADE

We are quickly approaching the ending of the school year! Thank you for your continued support. At home, please practice:

**Reading:** Read for 75+ minutes daily. Read vocabulary book and reading book. **Math:** Add and subtract 3-digit numbers with regrouping. Add and subtract one-step word problems. Check math-aids.com. **Language Arts:** Write a paragraph about a given picture. Begin with capital letters and end with a period.

## THIRD GRADE

Hafa Adai Mighty Mighty 3<sup>rd</sup> Graders! We would like to take the time to thank you for your continued support through the various models of learning. For the month of March, we will be learning about words that describe nouns and verbs and making our writing a bit more detailed and interesting with the use of adjectives and adverbs in **Language Arts**. In **Math**, we will continue to strengthen on multiplication fluency. We will continue to read various fiction and nonfiction passages and tracking our reading fluency in **Reading**. We will then explore timelines in **Social Studies** and environmental factors in **Science**. Please visit our grade level website for videos and information at: <http://bit.ly/marlins3rd>

Thank you and Biba 3<sup>rd</sup> Grade! Biba Marlins! Mrs. Maluwelmeng (H103) and Mr. Baisa (H104) Online Sessions: **Monday: 9:00 AM – 11:25 AM & Tuesday: 9:00 AM – 12:10 PM**

## FOURTH GRADE

Greetings, Parents/ Guardians! We would like to express our extreme gratitude for our students and parents for your participation within the MES community for our 1<sup>st</sup> Self-Study virtual visit with the WASC. This month, we are learning the following: **(Reading)** We will continue to learn Main Ideas and Supporting Details and Story Reviews; **(English)** Adverbs: Comparing with Adverbs, Comparing using Good and Well. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences; **(Math)** Multiplication: Money and Multiply with Zeros, Solving Word Problems. Division. Please encourage your child to memorize multiplication facts 2's – 10's. Recommended websites: [www.math.aids.com](http://www.math.aids.com), [Multiplication.com](http://Multiplication.com); [www.education.com](http://www.education.com) Thank you for your continued support!- Mrs. *Limtuatco, Mrs. Quilit, and Dr. K. Laniyo*

## FIFTH GRADE

Hafa Adai Parents/ Guardians, We would like to thank you for your continued support for your child's education and we are excited for all the new things we will learn in March! Listed are the main topics for March. We will be learning:

**(Math)** Add and subtract fractions with unlike denominators (including mixed numbers) **(ELA)** Use underlining, quotation marks, or italics to indicate titles of works. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Please visit the following to understand what your child is learning:

<https://www.flocabulary.com/> [https://www.buzzmath.com/en-us/Si Yu'us Ma'ase, Team 5th](https://www.buzzmath.com/en-us/Si-Yu-us-Ma-ase-Team-5th)

## CHAMORU K-5th

Hãfa Adai Parents/Guardians, for the month of March, we will be learning about I Sengsong Guãhan (Villages of Guam). If you have any questions or concerns, please do not hesitate to contact us. We appreciate your continued patience and support!

Villages of Guam: This site gives you a brief description and history of each village of Guam.

<https://www.visitguam.com/about-guam/villages/>

Ancient Village names of Guãhan

<https://youtu.be/Z1MPL1b-o10>

## LIBRARIAN'S LINES

Dear Parents,  
For the month of March, ALL students will be learning the following Library standards:

### *Fairy Tales & Legends/Comprehension*

Guam History & Chamorro Heritage is celebrated this month. I will be reading books/legends of Guam and a few from the neighboring islands. The students will also be exposed to stories and information of Ancient Guam to Present Guam.

Here is a website for your child/ren to learn & read and have fun at the same time!



BIBA Marlins!!  
Mrs. Arriola

## COUNSELOR'S CORNER

Hafa Adai Marlins!

Now March is an exciting month as it is the end of our third quarter and the beginning of our fourth quarter. Parents/Guardians, let's start exploring more in depth what interests and strengths your child has that can help future decisions your child makes in choosing the path that best suits their needs. Of course, there are many factors and circumstances that will change over time and might even cause our students strengths and interests to differ but more often than not those attributes will grow if nurtured. There is potential in everybody! Some that might be untapped, so encourage your child to aim high and strive for the best.

**Virtue of the Month:** *Generosity "Being careful with what I have so that I can share. Giving your time, attention, hard work, patience, kind words, and talents to help and encourage others".*

## ESL

Greetings Parents/Guardians!

March is upon us and it is an important month because it includes many historical events for our island and the nation, but also a number of special recognition days that include *I Want You to Be Happy Day* (March 3), *International Day of Awesomeness* (March 9), *Saint Patrick's Day* (March 17), and of course the most important of all, *Absolutely Incredible Kid Day* (March 18). With this in mind, please take the time to provide your ELL(s) with special praise for any and all academic achievements, big or small, so that they can feel happy, awesome, and incredible today and for the years ahead leading to graduation! Make it a tradition in your home to say "Great Job!", "Awesome Work!", or "You're the Best!" no matter what the accomplishment may be. Aside from this, you can also learn about other effective strategies for praising your ELL (s) on this page: <https://www.parentingforbrain.com/words-of-encouragement-for-kids/>, which includes ideas for building motivation and encouragement as well. Please continue to be safe by wearing a face-mask and by keeping a safe distance from others wherever you may find yourself. Thank you for all that you do in effectively guiding your ELL(s), and for continuously and collaboratively supporting best practices toward their learning. *Dr. Quitano, Mrs. Lanada-Toves, & Ms. Casi.*

## GIFTED AND TALENTED EDUCATION

We are *March-ing* along just fine this month as we continue to be critical thinkers! GATers are beginning to see that patterns and sequences are everywhere and that they are there to help us solve problems, too! To learn more why critical thinking is important, visit:

[https://www.canr.msu.edu/news/the\\_importance\\_of\\_critical\\_thinking\\_for\\_young\\_children](https://www.canr.msu.edu/news/the_importance_of_critical_thinking_for_young_children)

Thank you again for all that you do. I am one *lucky* teacher!

## SPECIAL EDUCATION

Hafa Adai, Marlins! The month of March brings continued practice for the students in the Special Education Program to improve their skills in letter name and sound identification, number identification, rote counting, primer level reading and spelling, and single-digit addition. Typically some of our students participate in the Special Olympics Guam Track and Field event during March, but we are unable to due to the COVID-19 Pandemic. I encourage all students to ensure they get physical activity while distant learning please visit:

<https://grownups.gonoodle.com/>

— Ms. Tenorio

# SAFETY REMINDERS

The following points are guidance to safely send and receive resources between school and home during COVID 19. Also, please continue to wear a face mask over your nose and mouth, wash your hands often, and do not exit your vehicles when dropping off and/or picking up hard copy learning packets.

### Families returning materials and/or assignments back to school:

- Instruct families that if they have an ill family member, not to participate, notify the school, and send a replacement such as a neighbor or a friend.
- Follow Friday Hard Copy pick up and drop off safety procedures and guidelines.
- Clean and disinfect tables and other equipment used in the pick up/drop off areas.
- Allow materials to sit for 24 hours before they are accessed by staff of paper materials, and 72 hours for electronic devices
- Staff should use gloves for moving the materials to an interior location.

### Sending resources and/or assignments from school to families:

- Paper documents can be placed in large envelopes and/or folders. Use envelopes that have a tie or use tape/labels to secure. Do not use envelopes that require moisture to secure.
- Plastics, including electronic devices, should be disinfected according to manufacturer recommendations.
- Backpacks or cloth bags should be new or laundered if used.
- Materials should be prepared at least 24 hours in advance for paper materials, and 72 hours in advance for plastic materials.

## COMMUNITY LEARNING CENTER (CLC)

As part of the GDOE's goal to broaden the access to technology for all students, Machananao Elementary School has been designated as a Community Learning Center. Our CLC will provide students afterschool accommodations to support distance learning by offering students access to the facilities and equipment as well as access to the internet for educational purposes.

- Laptop with internet access (1 Hour depending on number of registrations)
- WiFi Hot Spots- Bring your personal device to access internet
- Printing available (Limited)
- Public, private, and DODEA students are welcome to use the centers
- One parent or 16 year old must accompany the student/students using the laptops
- Sign-up on site or online: [tinyurl.com/aaumg7ez](http://tinyurl.com/aaumg7ez)

Schedule: Every Monday, Tuesday & Friday from 3:30pm-7:00pm



COVID-19 protocols will be in place for the safety of everyone. Our school's Parent Teacher Organization (PTO) will be available on the first and last Tuesday of the month to assist those who utilize our CLC.

*"This activity is administered by the Guam Department of Education (GDOE)- Federal Programs Division/Grants Office and funded by the U.S. Department of Education- Consolidated Grant to the Outlying Areas and the Education Stabilization Fund- State Educational Agency (ESF-SEA)."*



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Guam History and Chamoru Heritage Day Holiday	Online MOL 2 CLC @3:30pm-7pm, Cafeteria	Face to Face Session A 3 *FG A Meeting	Face to Face Session B 4	Grab & Go Meal AND Hard Copy Distribution 9:00am-12:00pm CLC @3:30pm-7pm, Cafeteria 5	6
7	Online MOL CLC @3:30pm-7pm, Cafeteria	Online MOL 8 CLC @3:30pm-7pm, Cafeteria	Face to Face Session A 10 *FG BCD Meeting	Face to Face Session B 11 End of 3rd Qtr *FG E Meeting	Grab & Go Meal AND Hard Copy Distribution 9:00am-12:00pm CLC @3:30pm-7pm, Cafeteria 4th Qtr Begins 12	13
14	Online MOL CLC @3:30pm-7pm, Cafeteria	Online MOL 16 CLC @3:30pm-7pm, Cafeteria	Face to Face Session A 17 *FG A Meeting	Face to Face Session B 18	Grab & Go Meal AND Hard Copy Distribution 9:00am-12:00pm CLC @3:30pm-7pm, Cafeteria 19	20
21	Online MOL CLC @3:30pm-7pm, Cafeteria Earthquake Drill 9:00am	Online MOL 23 Disseminate 3rd Qtr Report Cards CLC @3:30pm-7pm, Cafeteria	Face to Face Session A 24 *FG BCD Meeting	Face to Face Session B 25 *FG E Meeting	Grab & Go Meal AND Hard Copy Distribution 9:00am-12:00pm CLC @3:30pm-7pm, Cafeteria 26	27
28	29	30	31	<b>Monthly Virtue: GENEROSITY</b> Being careful with what I have so that I can share. Giving your time, attention, hard work, patience, kind words, and talents to help and encourage others.		
SPRING BREAK						

\*FG = Focus Group

\*CLC= Community Learning Center