

# Marlin Tales



## Machananao Elementary School

Fully Accredited by the Accrediting Commission for Schools,  
Western Association of Schools and Colleges

Department of Education

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# 2020

Geraldine D. Quejado  
Principal

"Machananao Elementary School will create a safe, trendsetting, community of life-long learners striving for success."

## ADMINISTRATOR'S ADDRESS...

Dear Students, Parents, Guardians and Families...On behalf of our Marlin Family, we hope that you are well in these challenging and difficult times during this worldwide Coronavirus pandemic. We are empathetic for all of those who have been affected and are suffering. The Coronavirus pandemic has forced the closure of many schools. The Guam Department of Education is proud to announce the launch of our website to support distance/online learning during this period of school closures. It is obvious that there is a wide variety of learning needs that have to be addressed but please know that we want to give all our students the opportunity to continue the learning, practicing, reinforcing of skills and facilitate student-teacher communication. Teachers have already reached out to their students and provided distance learning and online resources. You may also log in to our school website for more guidance, information and other options that are online and free to promote and provide distance learning. On another note, the Accrediting Commission for Schools, Western Association of Schools and Colleges (ASC WASC) has extended the accreditation status of our school through January 31, 2021, due to the increasing concerns around the coronavirus outbreak and spread; the expectation is the school will reschedule the self-study accreditation visit during the first semester of the 2020-2021 school year. We will keep you posted. Continue to stay home where it is safe for you and your family! Happy Easter!

# NURSE'S NOTES



## Helping children cope with stress during the 2019-nCoV outbreak

Children may respond to stress in different ways such as being more clingy, anxious, withdrawing, angry or agitated, bedwetting etc.

Respond to your child's reactions in a supportive way, listen to their concerns and give them extra love and attention.

Children need adults' love and attention during difficult times. Give them extra time and attention.

Remember to listen to your children, speak kindly and reassure them.

If possible, make opportunities for the child to play and relax.

Try and keep children close to their parents and family and avoid separating children and their caregivers to the extent possible. If separation occurs (e.g. hospitalization) ensure regular contact (e.g. via phone) and re-assurance.

Keep to regular routines and schedules as much as possible, or help create new ones in a new environment, including school/learning as well as time for safely playing and relaxing.

Provide facts about what has happened, explain what is going on now and give them clear information about how to reduce their risk of being infected by the disease in words that they can understand depending on their age.

This also includes providing information about what could happen in a re-assuring way (e.g. a family member and/or the child may start not feeling well and may have to go to the hospital for some time so doctors can help them feel better).



## Coping with stress during the 2019-nCoV outbreak

It is normal to feel sad, stressed, confused, scared or angry during a crisis.

Talking to people you trust can help. Contact your friends and family.



If you must stay at home, maintain a healthy lifestyle - including proper diet, sleep, exercise and social contacts with loved ones at home and by email and phone with other family and friends.

Don't use smoking, alcohol or other drugs to deal with your emotions.

If you feel overwhelmed, talk to a health worker or counsellor. Have a plan, where to go to and how to seek help for physical and mental health needs if required.

Get the facts. Gather information that will help you accurately determine your risk so that you can take reasonable precautions. Find a credible source you can trust such as WHO website or, a local or state public health agency.

Limit worry and agitation by lessening the time you and your family spend watching or listening to media coverage that you perceive as upsetting.

Draw on skills you have used in the past that have helped you to manage previous life's adversities and use those skills to help you manage your emotions during the challenging time of this outbreak.



## KINDERGARTEN

Greetings Lil' Marlin Parents, as you take on the role of teachers in lieu of the Coronavirus we're all facing. Here are some standards and content areas that will help as a guide for this month: **(READING/Reading Fluency)** Read books with repetitive texts, rhymes, songs, and rhythm for 10 mins. every day. The content lesson is Reduce, Reuse, and Recycle. Here are links that you can use for Earth Day which is celebrated on April 22, 2020: <https://youtu.be/lgvdhsn-BFDI> OR <https://youtu.be/lbUS3jPjyc>  
**(WRITING/LANGUAGE)** Writing sentences properly using capitalization, punctuation, and spelling. Write sentences that relate to the content above **(MATH)** Rote counting to 100 and counting by 5's, 10's at any given number: 6,11,16 OR 11, 21, 31 etc.

## FIRST GRADE

Hafa Adai Parents/Guardians:

The standards for Math and ELA will include:  
**(1.NBT.6)** Subtract multiples of 10 within 10 to 90. **LINKS:** <https://www.commoncoresheets.com/Interactive.php?Worksheet=Math/Interactive/1nbt6>  
**(1.L.1F)** Adjectives: Use frequently occurring adjectives  
**LINKS:** <https://youtu.be/QxoDGIPUmyU>  
**Resources to help your child at home:**  
[www.splashlearn.com](http://www.splashlearn.com)  
[www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com)  
[www.abcya.com](http://www.abcya.com)

## SECOND GRADE

Thank you for your continued support. Please spend time with your child practicing the following skills: **Reading:** Provide 45+ minutes of supervised Reading to enhance fluency and accuracy. Read vocabulary book and reading book. **Math:** Add/subtract 3-digit numbers with regrouping. Practice geometric shapes, fractions, and graph skills. For free worksheets, check math-aids.com. **Language Arts:** Practice writing stories for 3 minutes.

## THIRD GRADE

This month our students will be introduced to fractions. We will continue to strengthen our multiplication and division facts. In English we will be working on paragraph writing. Under the current circumstances your child may use mobymax.com and splashlearn.com . Please feel free to email your child's teacher for log in instructions.

H101 Ms. Pablo ([dlpablo@gdoe.net](mailto:dlpablo@gdoe.net))

H102 Ms. San Luis ([mssanluis@gdoe.net](mailto:mssanluis@gdoe.net))

H103 Mrs. Maluwelmeng ([jcregis@gdoe.net](mailto:jcregis@gdoe.net))

H103 Mr. Baisa ([vbaisa@gdoe.net](mailto:vbaisa@gdoe.net))

## FOURTH GRADE

Greetings, Parents/ Guardians!

For the month of April, our students will be learning the following: **(Reading)** Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures **(English)** Continue Lesson on writing narratives: To develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences **(Math)** Continue lessons on: Perimeter, Area, and Volume, Area of Plane Figures & Solid Figures and Volumes.

Recommended websites:[www.math.aids.com](http://www.math.aids.com)  
[www.greatschool.org](http://www.greatschool.org)

Thank you for your continued support! - *Fourth Grade Team*

## FIFTH GRADE

Listed are the main topics we will be learning:

**(Math)** Generate two numerical patterns using two given rules; Add and subtract fractions with unlike denominators; Solve word problems involving addition and subtraction of fractions

**(ELA)** Compare and contrast stories with the same genre on their approaches to similar themes and topics **(Language)** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Please visit:

[www.getepic.com](http://www.getepic.com)

[www.mathplayground.com](http://www.mathplayground.com)

Si Yu'us Ma'ase, from Team 5<sup>th</sup>

## LIBRARIAN'S LINES

Dear Parents,

I hope you continue to take precautionary measures to stay healthy and safe. In addition, we would also like to continue learning at home. Please be informed that school closure has been extended for additional 2 more weeks which is up to April 13.

Here are some simple skills to continue learning:

Read a book or online stories: Ask questions like who, what, where, when, and why so that your child is comprehending the story. Watch movies and ask those questions. *Who is the movie about? What happened? Where did it take place? When did it happen? Why did this happen?*

If you have a dictionary at home, learn a new word every day. Learn how to pronounce the word, how to spell the word, and how to use it in a sentence.

Play a game! Finish completing the title of the book. For example: Rainbow \_\_\_\_ (Fish), Cat in the \_\_\_\_ (Hat), Clifford the Big, \_\_\_\_, Dog; Think of book titles or nursery rhymes.

Also, learn new nursery rhymes.

Visit Khanacademy.org for a free educational tutorial site for your child/ren to learn & read and have fun at the same time!

*Be Safe and Happy Easter!*

*Mrs. Arriola*

## ESL

Greetings Parents and Guardians:

The word "April" comes from the Latin term "Aperiti," which means "...to open..." April is more commonly known as a time when trees blossom and reveal their beauty for all the world to see. Our ELLs are no different. They need to open up their minds for greater listening, speaking, reading, and writing skills in English. Each day of schooling for ELLs is like a sprout being exposed to the strong rays of the sun bearing down on its fragile life, struggling but still absorbing all the natural light energy and warmth needed to grow. Then there are the teachers and parents who act as the soil, where they provide a good mixture of elements along with the right conditions and nurturing that guarantee the growth of strong roots and branches for many years to come. But April should also be a time for all stakeholders to stop and simply "smell the roses" as they say, since we live in such a fast-paced world where we often forget the most important part of ourselves—our children. As we take this extended break for the sake of prevention, your child can continue learning by writing and reading more about a variety of subjects, and with limited use of electronic devices, and television and videos. Thank you for your patience and continued support. *Dr. Quitano (ESL Coordinator) and Mrs. Chang (ESL Teacher)*

# Learning Outdoors

Get your Vitamin-D by learning outdoors!

- 1. Texture scavenger hunt:** Look for different objects with different textures and describe what it looks/feels like
- 2. Gardening**
- 3. Pool noodle obstacle course:** Get creative with pool noodles. Challenge your kids to do different obstacles with them.
- 4. Chalk jump:** Use sidewalk chalk to write numbers and letters in different colors. Write/draw a nice message to your neighbors!
- 5. Simon says dance party:** Parents, be sure to screen the dance songs!
- 6. Hula hoop hop**
- 7. Flower artists:** Using any kind of paint, create a flower bed masterpiece. For more detailed information, please visit: <https://www.rasmussen.edu/degrees/education/blog/engaging-outdoor-learning-activities-for-kids/>



# PreK-GATE

Happy April Mini-Marlin Families. During this time of uncertainty, it is our hopes to provide fun, meaningful, and engaging activities for your children to complete in the comfort and safety of their own homes until such time we return to school. We hope you are all enjoying the MakerMats and activities sent via email to practice the engineering design process. To help the children stay connected, please send photos of any projects or activities completed at home and it will be posted to the classroom Shutterfly Share Site. I'm sure they would all love to see photos of their friends at home. Please check out <https://pbskids.org/designsquad/build/spinner/> for more fun designing activities to keep your little ones engaged in critical thinking, communication, problem solving, divergent thinking, and more! Stay tuned to your emails or Shutterfly Share Site for more activities!

# COUNSELOR'S CORNER

Greetings Marlin's,  
If you're feeling stressed or nervous during these days of COVID-19, you're not alone. These are some "How to Care for Yourself While Practicing Physical Distancing" tips from the Mental Health First Aid Organization:

- 1. Eat healthfully** to keep your body in top working order.
- 2. Exercise** reduces symptoms of depression and anxiety, whether we're working out at home or taking a solo jog around the neighborhood.
- 3. Practice relaxation therapy.** Focusing on tensing and relaxing muscle groups can help you relax voluntarily when feeling overwhelmed, stressed or anxious.
- 4. Let light in.** For some people, increased exposure to light can improve symptoms of depression. If you can, open the shades and let more sunlight in.
- 5. Be kind to yourself!** Treat yourself with the same compassion you would a friend.
- 6. Stay connected.** Even if you can't get together face-to-face, you can stay connected to friends, family and neighbors with phone calls, text messages, video chats and social media. If you're feeling lonely, sad or anxious, reach out to your social support networks. Share what you are feeling and offer to listen to friends or family members about their feelings. We are all experiencing this scary and uncertain time together.
- 7. Monitor media consumption.** While you might want to stay up-to the minute with COVID-19 news, too much exposure can be overwhelming. Balance media consumption with other activities you enjoy, such as reading, cooking or listening to music.

April Virtue: Honesty "Being Truthful and Sincere"

# SPECIAL EDUCATION

Happy Spring, Marlins! In an effort to keep the community safe, the Special Olympics Track and Field Event was cancelled for 2020. During this unpredictable time, I hope our Marlin community remains safe. In an effort to continue learning, please visit the following websites:

- <http://scholastic.com/learnathome>
- <https://abcya.com>
- <https://ducksters.com/games>
- <https://pbskids.org>

*Stay safe, Marlins! – Ms. Tenorio*

# GIFTED AND TALENTED EDUCATION

Greetings, GATers! I hope that learning is still continuing at home. When we last met in the classroom, we were wrapping up our Hero Projects from 3<sup>rd</sup> quarter. Everyone did a great job with completing the process of doing simple research and sharing what you have learned and found interesting about your hero. I sure learned a thing or two about yours! During our time at home, now is a great time to start collecting things for your Maker Space! These can be bottle caps, empty water bottles, toilet tissue rolls, empty egg cartons, leaves, small pebbles, marbles, coins, paper clips, cardboard.... any possible thing that can be reused! Once you've collected several items for your Maker Space, visit <https://pbskids.org/designsquad/build/spinner/> and start building! Remember what we learned about being DIVERGENT THINKERS? You can still be a divergent thinker at home! Be sure to go through the thinking, planning, constructing, and improving process as you build and share these with your parents. The coolest thing about Maker Space is that building is never ending! Be sure to log in what you have learned so that you can share your creations with your classmates. GATers, I look forward to the day we meet again. I miss teaching and being together in learning. Be safe, be healthy, and remember to always wash your hands! Sending virtual "high-fives" your way! -Mrs. Cielito Rivera.

# CHAMORRO K-5th

Hafa Adai Marlins, Parents and Guardians!

Learn language at home! We encourage to view clips from *Gerald Aflague*, *Finohaya GCC*, and *Nihikids* on Youtube. These channel consists of lessons that is easy to learn in CHamoru, a touch of interviews from some elders, clips of short plays in CHamoru, and other resource/lessons that you and your family can learn together. Link for CHamoru dictionary is provided below.

[www.youtube.com](http://www.youtube.com) (Nihikids, Gerald Aflague, and Finohaya GCC)

<http://www.chamoru.info/dictionary>

**Standard 5: Community**

Students will use the language both within and beyond the school setting.

*Si yu'os Ma'ase! Sinora Santos, Sinora Chargualaf yan si Sinot Quitugua*

